

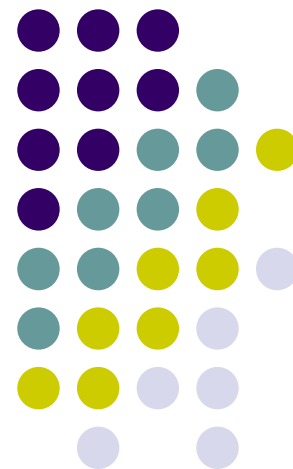
Is Your State Ready?

*A Tool for Assessing Readiness to Transfer Data
into a National Dataset of Early Childhood and
School-age/After-school Professionals*

**Denise Mauzy, Director
OPEN Initiative**

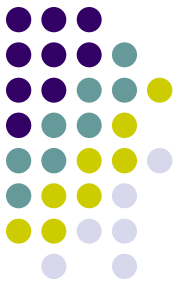
**Joyce Miller, Principal Investigator
KeyStone Research Corporation**

The National Registry Alliance
2007 Conference
Keystone, CO
July 16-19, 2007



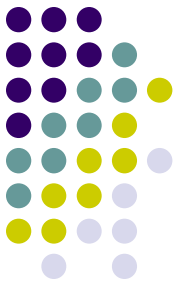


Introductions



Workshop Purpose

Overview of the Data4 Mapping Project



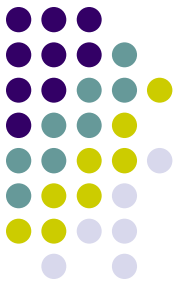
- Pilot project to
 - identify core data elements for a national workforce dataset
 - pilot the data transfer process
 - analyze multi-state data set
 - incorporate subset of data elements into mapping application
- 4 states
 - Maine
 - Montanta
 - Missouri
 - Wisconsin



Data4 Timeline/Process

- June 2005- Practitioner core data elements unveiled at the 2005 National Registry Alliance Conference with feedback tool
- January 2006- Core data elements revised based on feedback from Alliance members
- November 2006- Data4 Group completed final revisions
- March 2007- Final data transfer completed for Data4

Transitioning from Data4 Pilot to TNRA Committee Work



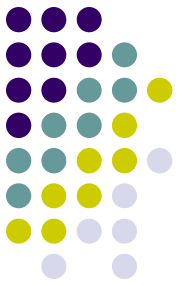
- July 2006- Data and Mapping Committee formed with the charge of developing the process for expanding the national dataset
 - Developing assessment process
 - Identifying potential funding sources

Registry Assessment Tool



This tool:

- Assesses a registry's organizational structure and processes to determine what standards and best practices are fully met, partially met, or not met
- Describes the evidence that supports the assessment
- Provides any commentary regarding a particular standard or best practice, as exhibited by the registry system.



Use of Assessment Tool

Example of standard and rating:

1.1 The organization aligns its practitioner registry data elements with those identified in Appendix A (Core Data Elements for a Practitioner Registry).

Fully Met Partially Met Not Met

Source(s) of Evidence: _____

(e.g., documents, records, observations, key informant interviews,

Comments:

(e. g., the identification of changes that are necessary to meet the standard)

Steps to Gather Assessments



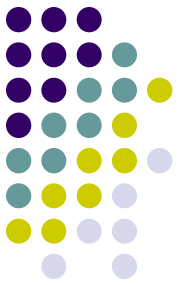
- Registry reviews assessment tool, asks for clarification
- Registry completes self assessment
- Outside validator conducts site visit and completes preliminary assessment
- Preliminary report reviewed by Registry to make corrections in fact or document planned corrective actions
- Final report prepared

Use Data to Make Informed Decisions and Take Action



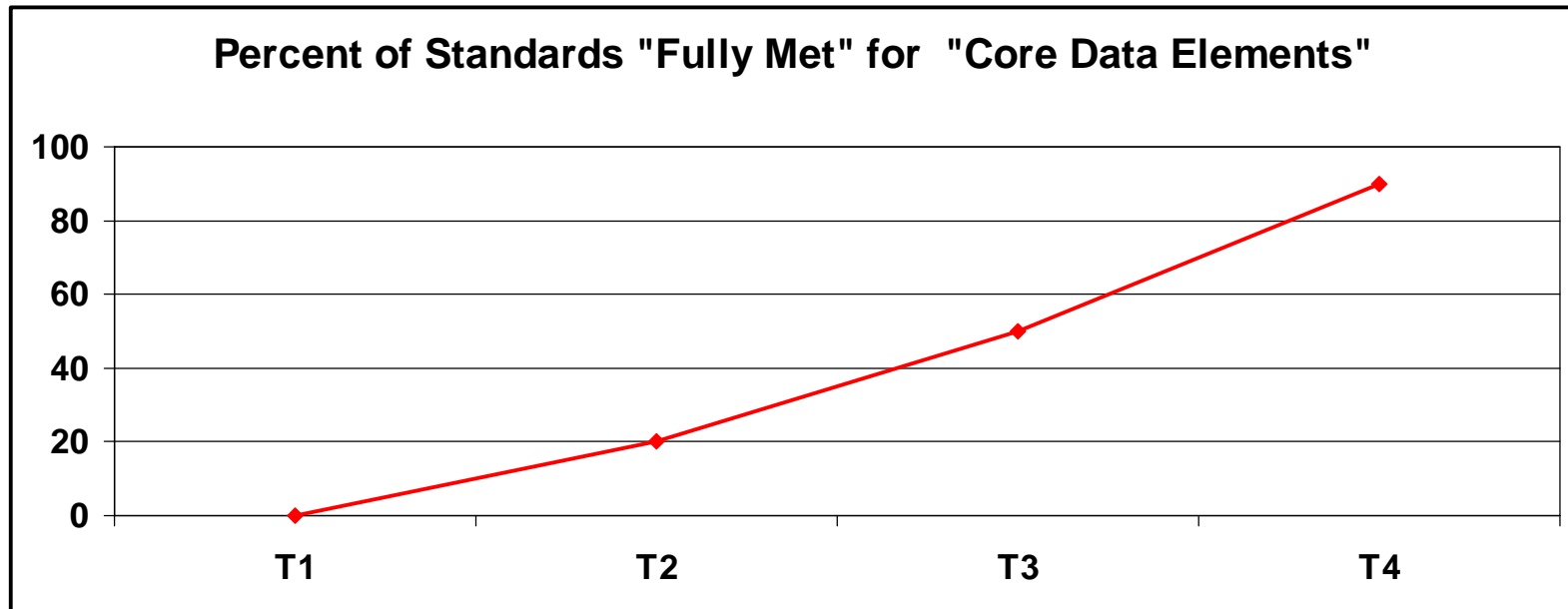
- Calculate the percentage of standards that are fully met, partially met, not met for each section of the assessment tool
- Use comments from assessment tool to identify and create an action plan
- Implement the action plan
- Verify results through a follow-up assessment (using same assessment tool)
- Continue to make improvements over time.

Standards	% Fully Met	% Partially Met	% Not Met
Core Data Elements (N= 4)			
Data Collection (N= 6)			
Review Process (N= 2)			
Etc.....			



Report Results Over Time

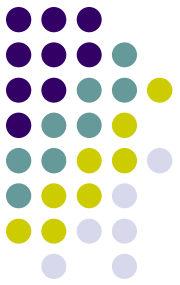
- Graph changes in the % of standards met for each standard area and/or overall standards



Why is it important?



Closing Summary



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